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Exit Survey Form

(A) Evaluation of Program Learning Outcomes (PLOs)

(1) Highly Dissatisfied (2) Dissatisfied (3) Uncertain (4) Satisfied (5) **Highly Satisfied**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Satisfaction | | | | |
| Low High | | | |  |
| 1 | 2 | 3 | 4 | 5 |
| 1 | I have gained sufficient knowledge and skills during my studies to understand and resolve practical problems in my domain. | □ | □ | □ | □ | □ |
| 2 | The program was effective in developing problem analysis skills and to understand the possible causes of problem. | □ | □ | □ | □ | □ |
| 3 | The program was effective in developing skills to design and develop experiments for hypothesis validation. | □ | □ | □ | □ | □ |
| 4 | The program was effective in developing ability to investigate complex issues in biosciences in a methodical way | □ | □ | □ | □ | □ |
| 5 | The program was effective in developing the ability to select appropriate methods, techniques, tools to solve biosciences problems. | □ | □ | □ | □ | □ |
| 6 | The program was effective in developing the ability to understand the impact of biological research on society and to become a responsible professional. | □ | □ | □ | □ | □ |
| 7 | The program was effective in creating skills to manage a biological science project. | □ | □ | □ | □ | □ |
| 8 | The program was effective in enhancing my abilities to work in team | □ | □ | □ | □ | □ |
| 9 | The program helped me to learn ethical and legal responsibilities related to my profession. | □ | □ | □ | □ | □ |
| 10 | The program was effective in developing written and oral communication skills. | □ | □ | □ | □ | □ |
| 11 | The program helped me to develop self-learning capabilities. | □ | □ | □ | □ | □ |

(B) General feedback about program quality

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | 1 | 2 | 3 | 4 | 5 |
| 1 | The contents of courses in general were up-to-date and meet the program requirements. | □ | □ | □ | □ | □ |
| 2 | The teaching faculty was competent and dedicated. | □ | □ | □ | □ | □ |
| 3 | The overall environment was conducive and encouraged learning. | □ | □ | □ | □ | □ |
| 4 | Appropriate lab facilities and infrastructure were available to meet the requirements of the program. | □ | □ | □ | □ | □ |
| 5 | Sufficient co-curricular and extra-curricular activities were organized for personal grooming. | □ | □ | □ | □ | □ |
| 6 | Merit based and need based scholarships were available for the students who qualify. | □ | □ | □ | □ | □ |
| 7 | I am confident that I can compete professionally with graduates from any other top-rated university in my field. | □ | □ | □ | □ | □ |
| 8 | Administrative staff was facilitating in general. | □ | □ | □ | □ | □ |
| 9 | My overall impression of my degree program. | □ | □ | □ | □ | □ |

(C) What were the main strengths of the degree program?

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| (D) Your suggestions to improve the program |
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