



Mohammad Ali Jinnah University

RIPE – Corrective Action Report 2024-25

 Compliance: Self-Review of Institutional Performance & Enhancement (RIPE) Year: 2024-2025



 Total: 12

 Answered: 12

 Pending: 0

 Rate: 100%

Generated By	Manager Quality Enhancement Cell	Generation Date	27/04/2026
Department Filter	All	Compliance Filter	Self-Review of Institutional Performance & Enhancement (RIPE) 2024-25

#	Question	Response	Responsibility	Priority	Status	Evidence File Provided
1	There is limited evidence of regular stakeholder engagement (e.g. employers, alumni, students) in the review of institutional strategic goals.	Stakeholder feedback is now systematically used as an input for reviewing and refining institutional strategic goals	VC Office	HIGH	Submitted	Yes
2	There is limited evidence of periodic training for governance and academic leaders on quality assurance responsibilities.	Implemented and institutionalized through periodic QA orientation and capacity-building activities.	QEC	HIGH	Submitted	Yes
3	While financial records are maintained, there is no clear mention of regular internal audit findings being used for strategic financial planning	Audit findings are now incorporated to finalize the Budget - 2025 to 2027	Accounts	HIGH	Submitted	Yes
4	The university's current RIPE documentation lacks clear evidence of international academic partnerships, rankings participation or inbound/outbound student exchange	The QEC has strengthened RIPE documentation by compiling evidence of international partnerships, ranking participation, and student mobility/exchange activities in the RIPE evidence repository.	QEC	HIGH	Submitted	Yes

#	Question	Response	Responsibility	Priority	Status	Evidence File Provided
5	Data on student progression, dropout, and time-to-degree is not centrally monitored for analysis.	Centralized student data reports, progression/dropout analysis, time-to-degree reports, trend analysis, and QEC review/action records maintained.	Registration	HIGH	Submitted	Yes
6	Survey feedback is collected but not consistently used for policy or program improvement.	Survey feedback is now incorporated into the curriculum review and revision process, enabling academic departments and relevant committees to identify improvement needs and make informed recommendations for curriculum enhancement	QEC	HIGH	Submitted	Yes
7	The faculty retention rate is low, with a significant number of faculty serving on a temporary or visiting basis. Additi...	Faculty staffing is now regularly reviewed to support continuity, program quality, and sustainable academic delivery. It is monitored through Faculty strength and status reports, recruitment records, faculty turnover/retention analysis, appointment records, and departmental staffing plans	HR	HIGH	Submitted	Yes
8	Faculty development opportunities exist but capacity-building trainings are limited in scope and frequency, which may af...	Faculty capacity-building has been institutionalized through regular training sessions and targeted professional development activities aligned with institutional and academic quality requirements. Monitored through Annual FDP plan, training calendar, training agendas/presentations, attendance sheets, certificates, photographs, participant feedback, and faculty development reports	QEC	HIGH	Submitted	Yes
9	While ORIC exists, institutional support for student startups or incubation activities is limited.	On February 11th, 2026, the NIC Karachi team visited Muhammad Ali Jinnah University (MAJU).	ORIC	HIGH	Submitted	Yes
10	Although policies exist, regular awareness sessions and easy access to reporting tools for conflict of interest, plagiarism, and grievances are lacking.	Awareness and accessibility of reporting mechanisms have been improved, enabling stakeholders to report concerns through defined and documented channels.	QEC	HIGH	Submitted	Yes
11	Key institutional data (e.g., graduate outcomes, faculty profiles, quality assurance results) is not consistently published online.	Key institutional information is now accessible online via Nexus portal, improving transparency, accountability, and stakeholder access to institutional performance information.	Registration	HIGH	Submitted	Yes

#	Question	Response	Responsibility	Priority	Status	Evidence File Provided
12	The university has a relatively low output of PhD graduates, which may be attributed to limited supervisory capacity, lack of structured progress monitoring, and insufficient academic or financial support for doctoral students	Implemented and under continuous monitoring by QEC and relevant academic departments.	Deans/ QEC	HIGH	Submitted	Yes



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Institutional Quality Circle (IQC)

Minutes of the 6th IQC Meeting held on June 19th 2026 at Mohammad Ali Jinnah University

The Institutional Quality Circle (IQC) Meeting of the Mohammad Ali Jinnah University was held on Friday, 19th June 2026, at 10:00 AM, in the President Conference Room (Block-A). The Meeting was presided by Dr. Zubair Ahmed Shaikh, Chairperson, President, MAJU.

The following were present in the meeting:

• Prof. Dr. Zubair A. Shaikh	Chairperson
• Prof. Dr. Syed Imran Jami	Member
• Prof. Dr. Shaukat Wasi	Member
• Prof. Dr. Kashif Ishaque	Member
• Prof. Dr. Hina Fatima	Member
• Dr. Huma Jawed	Member
• Muhammad Kashif Khan	Member
• Parkash Lohana	Member
• Shahla Ahmed	Member
• Nauman Hafeez Ansari	Member
• Abdul Khaliq – Student Representative, FOC	Member
• Amna Bukhari – Student Representative, FOBA	Member
• Alina Aziz	Secretary
• Haris Ahmed	Member
• Sheeraz Ahmed	Member

Agenda # 1 Welcome note by Chairperson

The Chairperson welcomed the members and highlighted the importance of continuous improvement, student engagement, and evidence-based decision-making. The meeting focused on reviewing the actions taken during the



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previous IQC cycles and strengthening mechanisms for sustained improvement.

Agenda # 2 Follow-up on Previous IQC Decisions

The Director QEC presented the status of action points arising from the previous IQC meeting and highlighted the progress made during the 2025–26 quality cycle.

- IPER/quality review activities continued with evidence compilation and departmental coordination under QEC supervision.
- The 2026 RIPE preparation process was completed through pre-visit briefings, evidence review, departmental coordination, and follow-up by QEC.
- Student participation mechanisms were strengthened through student representation, orientation, feedback, and engagement in quality-related activities.
- QEC continued monitoring institutional quality indicators, survey feedback, corrective actions, and departmental compliance.

Agenda # 3 RIPE 2025-26 Visit Completion & Report Presentation

The Director QEC formally reported that the Self-RIPE 2026 review visit was conducted from Monday to Wednesday, 18–20 May 2026, at Mohammad Ali Jinnah University, Karachi. The visit was coordinated by RIPE Committee including certified external reviewer Prof. Dr. Riaz Shaikh along with QEC in collaboration with academic and administrative departments. The required documentation, presentations, evidence, and stakeholder interactions were facilitated during the review.



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The RIPE 2026 report/observations were presented to the IQC, covering:

- Compliance status against applicable quality standards and expectation outcome indicators.
- Strengths and good practices identified during the review.
- Areas require improvement and corrective actions.
- Evidence gaps identified during the review.
- Recommendations for institutional and program-level continuous improvement.

The Chairperson appreciated the efforts of QEC and all academic and administrative departments for their cooperation and approved the presented RIPE Report 2025-26.

Agenda # 4 Discussion on RIPE 2026 Observations & Corrective Action Report 2024-25

The key observations arising from the 2025-26 RIPE review were discussed in detail in Annexure 4.1. The IQC acknowledged the observations and reviewed the Implementation Plan Annexure 4.2 to be initiated by QEC to the relevant offices. Also IQC reviewed the evidences for Corrective actions taken against previous RIPE 2024-25 Observations and approved the Corrective Actions Report 2024-25.

Agenda # 5 Review of Continuous Quality Improvement (CQI)

The IQC emphasized that quality assurance findings and stakeholder feedback should lead to measurable improvement.

The CQI cycle was reaffirmed as:

Evidence/Feedback → Analysis → Identification of Issue



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→ Corrective Action → Implementation → Effectiveness

Review → Closing the Loop



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QEC continued maintaining action trackers, corrective action records and closing-the-loop evidence to demonstrate the effectiveness and sustainability of improvements.

Agenda # 6 Adjournment

There being no further business, the meeting was adjourned with a vote of thanks to the Chairperson and all participants for their continued commitment to institutional quality and continuous improvement.

Recommended by,

A handwritten signature in black ink, appearing to read "Huma Jawed".

Dr. Huma Jawed

Director QEC

Approved by,

A handwritten signature in black ink, appearing to read "Zubair A. Shaikh".

Prof. Dr. Zubair A. Shaikh

President MAJU